

WAEP Reward Program 2026

The objective of our Reward Program is to eliminate typos, errors, or other issues from our Semester Papers. Schools that opt into the program when placing an online order will be granted early access to their papers, and within the program dates, teachers are encouraged to report issues to us for a monetary reward.

It is not a competition but rather a discretionary reward program aimed at eliminating errors from our papers before the bulk of schools download them. Participants should be aware that we may cancel the program at any time and the decision as to whether to pay a reward is entirely at our discretion.

Acceptance into the program is at our discretion and due to its popularity, we are likely to limit applications in future years, with priority going to schools who have reported the most errors during this year's program.

Program dates

The Semester One program opens Thursday 26 February, with early access to papers from that day, and closes Thursday 12 Mar at 11:59 pm AWST. This period includes the mid-term WA Labour Day long weekend.

The Semester Two program opens Monday 13 July, with early access to papers from that day, and closes Thursday 23 Jul at 11:59 pm AWST. This period includes the last week of the mid-year holidays.

Participating schools will be supplied with an updated set of papers on or before the first day of our regular download period.

Reward categories

Category	Reward	Description
A	\$160	A diagram or graph contains an error, and the question cannot be answered as it stands. For example, a scatterplot shown in a question has mis-plotted points.
B	\$120	As for category A, but no diagram is involved. For example, a recursive rule or formula is incorrectly presented.
C	\$80	A solution requires reworking. For example, an incorrect value is used in a solution, resulting in an incorrect solution.
D	\$40	A minor edit is required to correct a question and/or a solution. For example, an incorrect value appears in an otherwise correct solution, or a question contains a spelling mistake, grammatical error, misplaced word, etc.

Not all reported issues will be eligible for a reward. For example, an alternative method to solve a question (unless clearly more elegant, suggesting that an adjustment to the mark allocation for that question is required), or an opinion that part of a question does not fall within the syllabus guidelines are not eligible.

How to claim a reward

Send an email describing the issue you have found to office@waexams.com.au. Be sure to include the exam name and unit, question number, the name of your school and your name. Please do **not** attach copies or screen shots of our papers or solutions as doing so will breach our Terms of Sale and invalidate any claim.

FAQ

Q: What if somebody else finds the same typo, error, or issue?

A: First in, best dressed. You will only qualify for a monetary reward if you were the first person to alert us to a previously unknown error. However, we will send you an official acknowledgement of your report, which you may use later to benefit your career.

Q: What if we only want to join the program for one of the exams we have ordered?

A: That's fine. All the papers in your order will be in your early access download - just ignore or delete those that no-one wants to work through.

Q: My employer doesn't want our school to be involved in the program. How can I take part?

A: You cannot. Your Head of Department must agree to take part in the program when ordering our papers and download a set of exams once the early access period opens.

Q: I work at an international school. How can I take part?

A: You cannot. During the program, papers are only delivered via our website and downloading them requires access to the Australian mobile phone network to receive the authorisation code via SMS.

Q: When will I receive my reward?

A: We will acknowledge all reports and request bank details of teachers who qualify for a reward so that Semester One and Two rewards can be paid before the end of March and July respectively.